

APPLIED PEDAGOGICAL RESEARCH AS A FACTOR INNOVATIVE DEVELOPMENT OF EDUCATION

The article reveals applied pedagogical research as a factor in the innovative development of education.

On foot, a structural and logical model of applied pedagogical research directions has been developed. The normative component of the model is focused on the pedagogical ideal of a graduate of the New Ukrainian School - "PERSONALITY. PATRIOT. INNOVATOR", outlined in the Concept of implementation of state policy in the field of general secondary education reform "New Ukrainian School" for the period until 2029, approved by the decree of the Cabinet of Ministers of Ukraine on December 14, 2016 No. 988-r. Its conceptual provisions are embodied in the Law of Ukraine "On Education" and other legal documents that require implementation taking into account the new challenges... of wartime.

The main trends of the value-meaning orientation of education towards innovative development are outlined: "Safety", "New Ukrainian School", "Digitalization", which in practice embody the conceptual provisions of axiological, competence-activity, personality-development and other scientific approaches. After all, in wartime, SECURITY is one of the basic conditions for the functioning and development of education, NEW UKRAINIAN SCHOOL / REstart is one of its main tasks, DIGITALIZATION is a means of achieving the goal of education in modern socio-cultural conditions of its development, one of the ways to ensure the proper quality of education in wartime conditions time.

Secondly, the directions of applied pedagogical research in theoretical and applied aspects are scientifically substantiated.

Direction one. Value-oriented education for the development of personality as a citizen and patriot of Ukraine. The relevance of the direction of applied pedagogical research is due to the understanding of the fundamental importance of values for the development of education on the conceptual basis of the New Ukrainian School, in particular, the implementation of axiological, personally oriented approaches.

Applied aspect: research is aimed at nurturing the individual as a citizen and patriot of Ukraine - a valuable reference point of the modern Ukrainian school: dignity, equality, justice, tolerance and cultural diversity, care, honesty, trust, the rule of law, intolerance to corruption and favoritism, patriotism, ecological ethical value, social responsibility, leadership and self-realization, freedom (Value orientations..., 2019). To be a citizen of one's own country, and not of a foreign one, is a challenge facing us in the conditions of war, actualizing the direction of national-patriotic education of children and student youth in educational institutions of Ukraine, fostering their / our civic responsibility.

Direction two. Competently directed education for the self-realization of the subjects of the educational process. The relevance is due to the need to implement the competence-activity approach in the educational process of educational institutions, because competence as an educational result is formed / developed in the process of activity.

Applied aspect: the research is aimed at the experimental testing of pedagogical innovations at the level of educational content - educational and methodological support for the implementation of state education standards for the formation / development of key competencies, common skills, learning outcomes of the subject / course of education seekers, professional standards of managers and pedagogical workers of educational institutions with for the purpose of developing their general and professional competences; at the procedural level - development, scientific substantiation, experimental verification of the effectiveness of educational systems, technologies, methods, etc. management, training, upbringing and development, in particular, pedagogical, psychological-pedagogical, organizational-pedagogical conditions for the self-realization of the subjects of the educational process.

The third direction. Digital transformation of education as an ecosystem of digital solutions in response to the challenges of time. In the new socio-cultural conditions of the innovative development of education, the topics and issues of research on the development and use of digital innovations, the formation / development of information and digital competence of the subjects of the educational process are updated.

Applied aspect: digitalization as an educational trend is developed in research from the position of finding, developing and using effective digital solutions for education, which are represented by modern digital services and tools, information and digital competences for the formation of a digital educational environment of an educational institution, providing access to high-quality content to students education, electronic data collection for making effective management decisions, digital transformation of the lesson / educational session, etc.

The fourth direction. Safe education for the effective functioning and development of educational institutions in wartime. Safe education is about a future that needs protection; about the values that must be defended; on the creation of safe conditions for learning, successful socialization and harmonious development of students in the conditions of war in order to protect their lives and health, ensure physical, psychological, social, and information security.

Applied aspect: research is focused on modeling and experimental testing of various types of safe educational environment, in particular, psychologically safe, ecologically safe, informationally safe, healthy / health-preserving, comfortable psychosocial, inclusive, etc.

The fifth direction. Acmeologically oriented education for the innovative development of author's educational institutions. The relevance of research is due to the need to understand author's educational institutions as a phenomenon of innovative activity in the field of education, a higher

form of self-developing practice. The author's school is an example of quality transformations in education from a team of professionals expanding the space of educational opportunities.

Applied aspect: the research is aimed at the experimental testing of the author's concepts, modeling and implementation of the best author's practices of innovative development of the educational institution for the development and self-realization of the personality of the student as a subject of the educational process, a citizen and patriot of Ukraine.

It has been proven that the effectiveness of the implementation of the set goal of education (Law of Ukraine "On Education", 2017) is determined by the level of innovative development of education and science, in particular, the quality of the organization and conduct of pedagogical research of an applied nature at both the all-Ukrainian and regional levels (Regulations..., 2023).