

## QUALITY ASSURANCE SYSTEM OF HIGHER EDUCATION: NATIONAL EXPERIENCE AND CURRENT STATE OF THE DEVELOPMENT

The article studies the peculiarities of the national experience of the quality assurance system of higher education. It is stated that at the present stage of the development of higher education, the task of ensuring the quality of education remains multifaceted and multidimensional, and requires the availability of the necessary human, financial, material, informational, scientific, educational and methodological resources; organisation of the educational process that meets modern national and international development trends; control of the educational activities of the educational institution and the quality of training at all educational stages: at the level of the educational institution, state and international levels.

Ensuring the quality of national higher education and its functioning is impossible without taking into account international experience, but first of all, it is necessary to turn to our own achievements in the developments of higher education, considering the experience of previous decades of our country's development.

The transition from the Soviet education system to the new quality education system of an independent country took place in the 90s - early 2000s, this process involved the actual use of human, organisational, material and technical resources of the previous system and gradual adaptation to the needs of the new society. In the early years of the twenty-first century, certain positive changes are emerging in the higher education system, primarily related to the consideration of European experience in ensuring the quality of higher education. Thus, in May 2005 in Bergen (Norway) at the Conference of European Ministers Responsible for Higher Education, Ukraine signed the Bologna Declaration and hence it joined the process of creating the European Higher Education Area.

Modernisation of education quality management is a compulsory component of state education administration and a priority direction of the state education policy of Ukraine. The main criteria for assessing the quality of educational activities in Ukraine include accreditation, licensing and standardisation of higher education according to specialties. In the modern system of higher education quality, scientists have identified three quality components: the potential of higher education, the process of higher education and the result of higher education.

The system of external control over the quality of educational services is based on state accreditation of educational institutions and the issuance of state licences for the right to provide relevant professional training. External control includes: professional standards; licensing and accreditation of training areas and specialties; quality management; state certification of graduates; international accreditation; rating assessment of the university's activities, etc.

As for the internal system of quality assurance in higher education, it relates to the higher education institution itself and represents a system of goal-oriented and complementary procedures. The appropriate structure of the internal system of quality assurance in any higher education institution involves the development and implementation of certain procedures for ensuring the quality of education. It can be achieved in a higher education institution by creating a relevant department with the functional responsibilities to ensure the quality of education.

Among the priority steps in the modern development of higher education quality assurance are academic honesty, the implementation of state policy to support the use of English in higher education in Ukraine, and participation in the European Union's Framework Programme Horizon 2020, ensuring the competitiveness of Ukrainian scientists at the international level, creating programmes of integration into the European Union in education and science.

Keywords: higher education, quality of education, quality assurance of higher education, system of quality assurance of education, internal system of

quality assurance of higher education, external system of quality assurance of higher education.

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